

Bailey *behind*

Bailey

2023-2024 Annual Report



Empowering Futures

Inside this Issue

The Bailey Scholars Program seeks to be a community of scholars dedicated to lifelong learning. All members of the community work toward providing a respectful, trusting environment where we acknowledge our interdependence and encourage personal growth.

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On the cover: Bailey Scholars Julia Preservati, Zosha Kosher, Audriyana Jaber, Sydney Sharon, Casey Frump, and Will King visit Lake Michigan while in Traverse City to attend and present at the Lilly Conference on Teaching and Learning.

Welcome to Bailey



DR. SARAH PRIOR
DIRECTOR

This was my first full academic year as the Director of the Bailey Scholars Program. It was an intense year, full of laughter and learning, challenges and messiness, and countless opportunities for growth.

Doesn't that perfectly describe community?

When I look back at the periods of my life where I experienced the most growth, it was when things got a little messy. A little confusing. A little ambiguous.

One of my favorite quotes comes from Gilda Radner.

She said, "Life is about not knowing, having to change, taking the moment and making the best of it, without knowing what's going to happen next. Delicious Ambiguity."

Ain't that the truth?

Despite the ambiguity (sometimes, it isn't all that delicious), we find our way. Our community has a habit of coming together to lift one another up. I myself have been buoyed by this community so often. What draws these kind of people to Bailey? What brings helpers together? I wish I knew for certain, because I would bottle it and give it away so that every student at Michigan State University could experience this type of unconditional support and love.

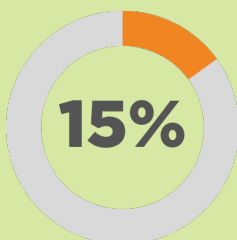
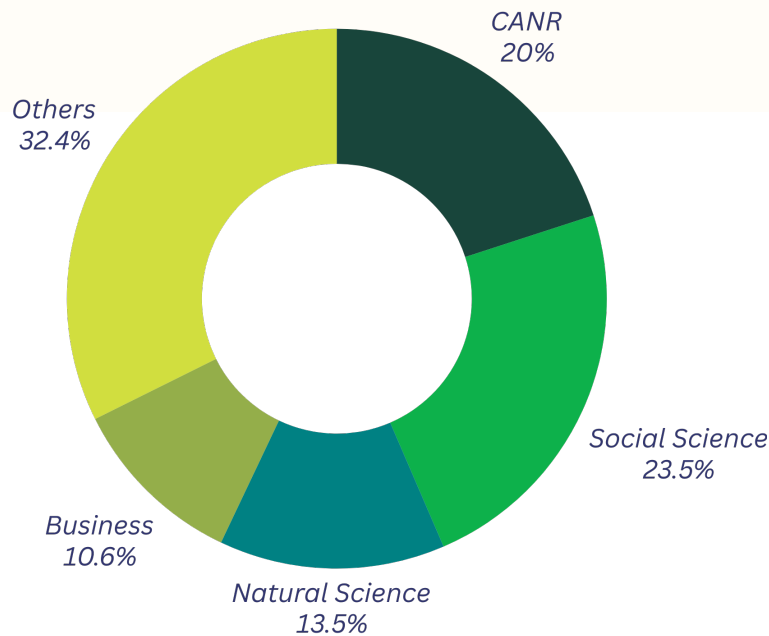
Until then, I can just hope that enough of them find their way to Bailey.

Sarah Prior

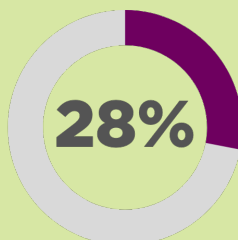


Community Snapshot

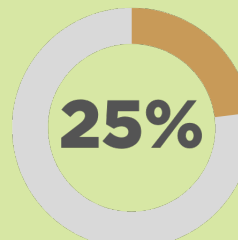
MOST COMMON COLLEGE HOMES FOR BAILEY SCHOLARS



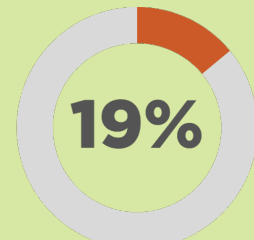
have faced food insecurity



have utilized MSU mental/emotional health services



live with a disability



experienced relationship violence, sexual harassment, or sexual assault

Bailey Scholars
have greater
sense of
belonging in the
BSP than at
MSU



7.4



6.6

**The Bailey Scholars Program
grew to 171 undergraduates
during summer 2024,
its largest co-hort ever.**

14

percent of Bailey Scholars were raised
in homes below the poverty level

9

percent of Bailey Scholars are
international students

30

percent of students are
first generation college students

The Bailey Couple



By: Dustin DuFort Petty
Academic Advisor
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When I was an undergraduate Bailey Scholar, Scott and Monica Craven were part of the Bailey lore. If there had been a Mount Rushmore of Bailey (without the colonization and nationalism, of course), their faces would have been nestled between Frank Fear and Liberty Hyde himself.

Even today, when I speak with them, it is with a reverence one might have for the Pope or Beyoncé.

Scott was the first to join the Bailey Scholars Program. He arrived at Michigan State University in the fall of 1998 and joined the second cohort of undergrads in the BSP.

“I was going into turf management,” he said. “This was coming off Michigan State putting the grass in the Pontiac Silverdome [then the home of the Detroit Lions] for the World Cup.”

Scott was one of many Bailey Scholars who end up switching majors, eventually earning a degree in political science.

“Not because I wanted to be a politician or an elected official,” he said. “It was more on the community development, nonprofit side.”

Monica Glysson started a year later. When I asked her why she chose MSU, the Ann Arbor native had her rehearsed response down pat.

“To get away from the Wolverines,” she deadpanned. “Well, that was part of it. I wanted to be in an environmental career and I had told myself I wanted to go to Michigan Tech. My mom and I went there on a college visit and I got to spend the night in the dorm. I was asking the girls what they did for fun, and they said, ‘Well, Dairy Queen just opened down

the street and we've had dinner there for the past four nights.'

"That was the highlight?! I also interviewed one of the forestry professors, asking about the experiments he was working on. He told me he was learning how to grow trees so they can be cut down and made into more logs.

"So I called my mom and said, 'Come get me! These are not my people!'"

On the way home from that trip, the two stopped at MSU. Monica fell in love with the campus and learned that the school didn't require an admission essay at the time. She earned a degree in fisheries and wildlife, despite wanting to change her major halfway through college.

"My mom said, 'hell no,'" she said. "But she was right. I tell people all the time that your bachelor's degree doesn't matter at all. Just get one."

While Scott was involved in Bailey during most of his undergrad years, Monica joined with only three semesters left.

"Bailey was my midlife crisis," she said. "I fell in love with Habitat [of Humanity] and wanted to switch careers. I was with my advisor, saying that I hated my major and wanted to switch. She was like, 'Let me take you down to these people,' and dropped me off in the Bailey office as a sobbing mess. Bailey was

able to keep me from wanting to drop out of school or switch majors."

When I asked Scott and Monica how campus had changed since their time at MSU, they almost immediately started recognizing how it had evolved.

"Nobody had a cell phone," Scott said. "Like I got a cell phone my senior year. I remember the printers being like those huge sheets of paper that you tore the sides off when you go to the computer lab. What were those?"

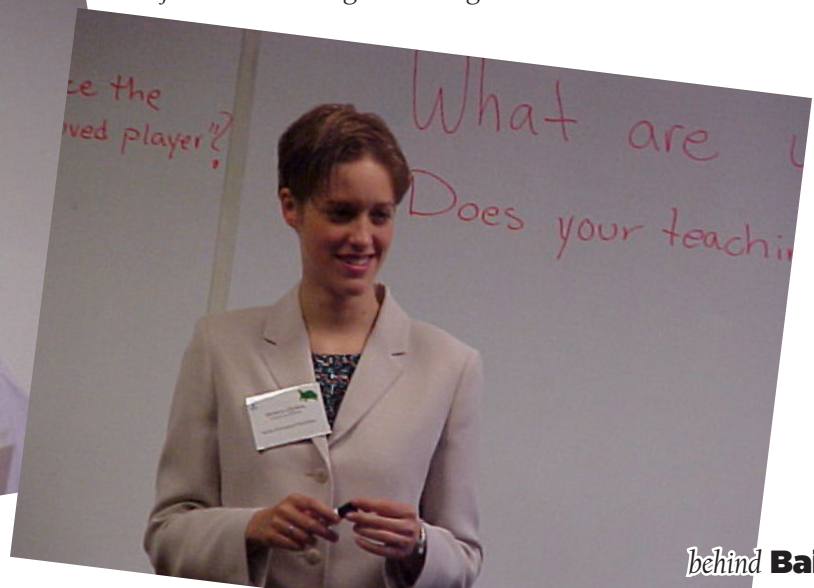
[Dot matrix printers. Look it up, young ones.]

"There was no wifi," Monica said. "Everything was hardwired and that was the peak of Napster so we were all criminally downloading music onto our devices my entire college career.

I also asked the couple to describe what the Bailey Scholars Program was like in those years.

"It was ag focused," Scott said. "But there were so many people that were farmers, like, I think of Tim Boring who's this real farmer. We were all good friends. It was the farmers and the hippies." The Cravens spent the next few minutes volleying names of Bailey peers and faculty from their years in the program, mentioning that so-and-so lives in Ohio now, that she went to Cornell for grad school, or that another one is married. I sat back and listened to them reminiscing and hope that my

Scott Craven and Monica Glysson present at the Washington, D.C. conference that brought them together.



current students stay in touch 20 years after they've graduated.

"We had the opportunity to create our own kind of learning," Monica said.

The couple were scholars when the BSP was still in its first home, Wills House. Wills is a small house-like structure on north campus that afforded the opportunity to be a little noisy and messy.

"There was a lot of concern when you moved to the new location [the program's current home in Morrill Hall of Agriculture]," Monica said, "because it was so institutional, not cozy. It was so very institutional, and so there was a lot of effort put in to try to arrange it and figure out a way to make it feel like home, even though it was very clearly an office building."

"I had all of the opportunities to travel," Scott added. "I'd been part of two trips to Ireland with Frank and Kathy Fear."

It was on one of those trips, at a higher education conference in Washington, D.C., that Monica Glysson and Scott Craven had the opportunity to meet.

"It was my last semester," Monica remembered, "and we were presenting at a conference. I don't remember the name of the conference. We were presenting our learning journeys, and so we each made a sheet of what our learning journey looked like, and we had a flip chart, and we went and presented. It was

you and me, and it was Erin.

"And Diane," Scott added.

"And Carol," Monica continued. "There were three professors; the other one is a redheaded lady and I can't think of her name. And you were a sub, weren't you? Wasn't someone else supposed to go and then you came in at the last minute."

"Yeah," Scott confirmed.

Who noticed who first, I asked.

"He did," Monica answered.

What did Scott find intriguing about his future wife, I asked him.

"Do not say it," Monica preventatively rebutted him. "Do not say it! This has to be appropriate for the students."

"Good looking," Scott responded, but obviously he would have given a bolder answer if not warned. "What's funny is...remember Cathy?"

"Oh, God," Monica laughed.



The Cravens with Susan DeRosa at a 2008 dialogue session

“She was a matchmaker,” Scott continued. “She was the secretary or administrative assistant at the time. She did a lot of matchmaking. Not in a creepy way, but something like ‘You know, you’d be compatible with this person’ or that kind of thing.”

“She was everybody’s mom,” Monica said.

I asked Monica what she first noticed about Scott.

“Honestly,” she began, “I liked listening to him describe his learning journey. I was intrigued by a guy who was sort of in touch with the thought process of his mind and where he wanted to go and was so able to articulate that and put it into words. I’d spent too much time around dumb guys who couldn’t manage to articulate what was inside their head or inside their heart. I found that very appealing.”

“And my beautiful eyes,” Scott interjected.

“And his beautiful eyes,” Monica agreed.

The couple moved in together in August 2004 after both had graduated, but stayed in the East Lansing area. They also stayed closely connected to Bailey, offering guidance and support at scary times when it was between directors or being threatened by budget cuts.

The Cravens helped create the Bailey Community Council, the self-governing body that directs the work of the learning community. They also developed the Student Director position.

Most importantly, perhaps, they were instrumental in opening the Bailey Scholars Program up to



Monica emceed the tenth anniversary celebration of the Bailey Scholars Program.

students outside of the College of Agriculture and Natural Resources. At the time, the program was down to just 15 undergraduates and in desperate need of new blood.

They worked on their own journeys and growth, as well.

Monica discovered Habitat for Humanity during a spring break experience during college.

“It sounded like fun,” she said. “I still get to go to Georgia. I get to get a tan, and I get to, you know, use a hammer and whack away at stuff. I went down there and absolutely changed my entire life. I returned saying that I want to do this for the rest of my life. I want to make people smile like this. I love construction. It was like therapy. It was fun. I was good at it. And so I started volunteering with Habitat. I ended up as the campus chapter president for my senior year.

“Moving forward a bit, Scott wanted to hang around with me and he started coming to the construction sites. He didn’t have any construction background any more than I did, and we started doing that together. When I graduated I got a job working at Habitat. He was still in school.”

Monica got her master's degree in nonprofit organizations with the goal of becoming an executive director in the organization.

"I didn't want to wait until I was 'old enough,'" she said.

Monica became an executive director and Scott would go to work for Habitat International. He became a construction manager for the time and the couple did spring break trips.

"I've done Vietnam, Portugal, and Haiti," Scott said, "and Monica's done Haiti, South Africa, and the Carter Work Project, which is the big event with the President and former First Lady [Jimmy and Rosalyn Carter]."

The couple, who had married in 2006, moved back to Michigan. Monica works remotely for Habitat International and Scott left two years ago to create his own construction company. He named it Capilano Home Improvements, named after the bridge on which he proposed marriage to Monica.

Their first child, a daughter named Bailey — yes, after the program — was born in 2009.

"We joked before we got married that if we ever had a kid, the kid was going to be named Bailey," Monica said, "boy or girl. And Bailey wears my Bailey shirt to school all the time now."

Denali, their son, was born in 2011.

"His initials are D.C.," Scott said, "because we met in [Washington] D.C."

I asked them whether Bailey (the program) is still part of their lives.

"I wanna bring this up because I try to bring this up whenever I can," Monica began. "I put my kids in Montessori because of Bailey. I see Bailey Scholars and Montessori as remarkably similar curriculum types. Our kids have been in Montessori school since they were three and they'll go through 8th grade. And that's largely due to Bailey. I made educational decisions for my kids because of Bailey Scholars. I love the concept of sort of creating your

own adventure and going toward things that you love. If a kid loves birds, they'll teach them math related to birds like, that's the same thing that Bailey is a lot like, if you're into cows, we can learn social development around cows, right?"

"To not to judge a book by its cover," Monica continued, answering my question. "Like, I always used to think you know people with a master's degree, or this degree, or whatever, met certain thresholds like they were the people that aspired, and they were the people that got the gold stars. I started to realize that people from all different walks of life can have amazing talents, and just because they haven't checked some pre-established boxes, they aren't considered for job they may succeed at. And so when I started hiring people, I took out 'you must have a bachelor's degree' from most of my job postings, because I'm like, really, do you have to have a bachelors degree, or is that just something we put in there? No, you could be really talented and not have that. And so I learned a lot of that from Bailey, just learning that you shouldn't judge people."

Towards the end of our conversation, I asked Monica and Scott if they still considered themselves to be lifelong learners.

"I mean, absolutely," Monica said, responding quickly. "I think that's what we try to teach the kids."

"I'm running for office, which is my current learning journey. I'm running for my township clerk position to run the elections in my local community, so that's a really interesting new experience to learn politics from that side of things."

"Scott's learning how to be a small business owner," she said about her partner.

"And I am learning how to be a soccer coach," Scott added. "Coaching two teams."

"But tell him the other thing," Scott prompted Monica.

"Oh yeah," she responded. "When our daughter was in kindergarten, she didn't want to read. Just flat out didn't want to. And her Montessori school said it

was no big deal, that she could take her time. And then she got to first grade and she still didn't want to read. The teacher was like, 'She can't read at all and she doesn't seem to want to and we don't know what to do with her. Good luck with that!' They just kind of threw me off a cliff.

"Come to find out, 90% of kids learn reading in a pretty typical way. You know, you get exposure and you learn that way. And then 10% of kids need the rules. They need to know what that S means, why the S and H are together, why these sounds do the different things."

Monica took this information to her daughter's school but was told that they could not help.

"So I have to teach my daughter," she said. "That was terrifying to me, but I had to learn. So I got the teacher's manual and we spent the next six years me teaching her how to read and how to get her up to grade level and everything else. It was painful for her. I'm sure she'll talk to her therapist, but it was amazing.

And what about making almost 20 years of marriage work?

"This isn't so romantic," Monica said, "but marriage is hard. And you have to fight for it every day. You have to commit to figure it out."

"We have been through a lot," Scott added. "I think we're better being married now than we were 20 years ago. I hope we'll be better at being married 20 years from now.

"It's taken some therapy," Monica continued. "It's taken a lot of conversations, a lot of forgiveness. But you have to choose to fight for it every day because, shit, it's hard."

"And you need to tell jokes and not be serious all the time," Scott contributed with a bit of mischievousness, "understanding that your wife has a different sense of humor that you do."

Bailey, Monica, Denali, and Scott Craven.



Scholar Spotlights

It's no secret that Bailey attracts the best of the best - a diverse group of learners and leaders from every corner of campus. And it seems like our students and graduate fellows are constantly being recognized for their hard work. Listed here is just a small selection of the awards and honors our students have received over the last academic year.

Autumn Brecht (Social Work) graduated with high honors and was offered a job as a Domestic Violence Case Manager at Siren Eaton Shelter.

Liz Fisher (Social Work) and **Zoe Pozios** (Human Biology) earned the 2024 MSU Board of Trustees Award, graduating from MSU with 4.0 GPAs.

Kirah Fuller (Environmental Studies and Sustainability) and **Alan Garcia** (Environmental Economics and Management) were both chosen as ANR Fellows in the College of Agriculture and Natural Resources.

Chirag Hiran (Environmental Economics and Management) was hired as a Consulting Intern at Deloitte Asia Pacific for summer 2024. He also served as Director of Finance for TEDx MSU, as Associate Vice President for Finance and Operations at ASMSU, conducted undergraduate research, and studied abroad in Sydney, Australia.

Ayah Imran (Journalism) received the Knight Mott Scholarship, the Susan B. Goldberg Journalism Internship Award, and was hired as an Intern at East Lansing Info.

Harry Kasper (Psychology) participated in a study abroad program in Dublin, Ireland. They also began their gender transition and hormone replacement therapy.

Kennedy Kramek (Construction Management) received the Syal-

Jagtap Construction Management Outstanding Undergraduate Student Award and the Erik James Sunday Scholarship. He conducted research with the North Central Regional Center for Rural Development Research, collaborating with the University of Purdue.

Katelyn Littleton (Public Relations) received the Mark Kunch Scholarship Award.

Riley Michael (Sociology) was nominated for a position on the College of Social Science Dean's Student Advisory Council. She was invited to join



Congratulations to Bailey Scholars Liz Fisher (left) and Zoe Pozios (below) for earning the 2024 MSU Board of Trustees Award.



They graduated from MSU with 4.0 GPAs.



and was inducted into the International Sociology Honors Society.

Josie Morley (Biosystems Engineering) earned several scholarships, including the Brighton Garden Club and the LCWCC Conservation scholarships. Josie also earned her Girl Scout Gold Award.

Jenna Nichols (Criminal Justice) was hired as an Intelligence Analyst Intern with the Lansing Police Department. She also worked for Dr. Steven Chermak on his research with the G.R.E.A.T. Program focusing on assessing the effectiveness of the Gang Resistance Education and Training as an undergraduate research assistant.

Sahaj Patel (Pre-Nursing) received the ITG-International Tuition Grant and was hired as an Undergraduate Learning Assistant for CEM 141.

Salo Rodezno (HALE Graduate Student) received several scholarship, include the Featherstone Fellowship, the Donald W. Maine Endowed Graduate Fellowship, the Southwest Lanzate Program, the the NASPA Graduate Student Conference Award. He also had several conference presentations, including “The Hauntings of a Queer Latinx Doctoral Student: Invoking an Autoethnography Using Visual Analysis and Reflexivity” at the May 2024 International Congress of Qualitative Research.

Sydney Sharon (Medical Laboratory Sciences) was awarded the William and Mary Connor Scholarship and received the Spartan Silver Award in the Emerging Leadership category of the Student Life Leadership Awards. She participated in genetic research under Dr. Zhiyong Xi and ran five 5Ks over the duration of the academic year. And finally, she

was selected as the Volunteer Coordinator position for the MSU Science Festival.

The following Bailey Scholars earned a spot on the MSU Dean’s List (those with an asterisk by their name earned spots during both fall and spring semesters): *Ali Aldhaferi, *Mansour Aldhaferi, Omar Almazrouei, Hamed Alnuaimi, Saleh Alnuaimi, Ali Alremeithi, Jayden Anderson, Amanda Bacon, Alexandra Beck, *Emily Biebel, Tori Bush, *Kayla Cameron, Samantha Cissne, *Ruby Congleton-Giancaspro, *Destiney Covey, *Joshua Dixon, Sandra Dolata, *Ariel Downs, Ana Dunfee, Najah Elbast, *Luke Farinella, *Liz Fisher, *Casey Frump, *Erin Frump, Alan Garcia, *Marcos Garcia, *Lauren Golden, Michael Grassl, Blake Green, Alex Guo, Trinitti Hadley, Kayla Hippensteel, Francisco Hernandez, Chirag Hiran, Robyn Holland, Johanna Hong, *Gavin Hunter, Ayah Imran, *Emma Irion, Leah Irion, Audriyana Jaber, *Ismael Jaber, Ryan Jessar, *Eli Johnson, *Sol Kang, *Harry Kasper, Aley Kelly, Arete Keener, Ariya Kenny, Will King, Lillian Knight, Sam Koffler, *Laila Komis, *Vanessa Kooistra, *Kennedy Kramek, *Lilly Kuberski, *Benson Lam, *Emma Laws, *Dora Lei, Amelie Lepley, Stephen Lewis, Rachel Lipman, Katelyn Littleton, Vibha Mahesha, Allyson Maloney, Corinne Mansour, Fidel Marquez, *Ashley Mathews, *Ally McCurdy, *Mel Miles, *Karlee Neumann, *Jenna Nichols, KayLyn Nuttall, Noa Ostroff, Laura Perez, Caroline Pope, *Zoe Pozios, *Julia Preservati, Vanesa Ramos Ramirez, *Johnny Rioux, Tamara Robaciu, *Meg Roney, Rykiel Roper-Payne, Alyssa Seville, Sydney Sharon, Allisa Sigmon, Joa Song, Evan Stowell, *Chris Strehl, Sean Tucker, Molly Weaver, *Joshua Weinzapfel, Brooke Wilkey, Leah Willingham, Ashley Wilson, Robyn Wollschlager-Caldwell, *Travis Yang, Brendan Zaleski.



Learning Through Failure

Bailey is more than just crossing completed learning objectives off a list. More often than not, it's learning about yourself. In spring 2024, a section of 410 struggled against apathy and themselves, but still ended up learning something in the process. This is their story, told through their ePortfolio reflections.

Emma C.

For the first month, it was mostly just working on figuring out how the class would be structured and figuring out ideas that we could turn into our class project. Many ideas were thrown out, but a lot of them were problems that were too big for a small group like us to handle. Some of these ideas were taking down capitalism, making the roads safer on campus, make it better on campus to walk, etc.

In the end, we couldn't make up our mind, so we chose three projects to do. Home economics/ sustainability, cooking, and recycling. The first project we did was home ec. We made the plan to set up a sewing class where anyone could come and could learn how to fix a tear, sew on a button, or sew on a patch. I was a part of the communication committee, so it was our job to do outreach and spread the word. Our plan was to go to the surplus store to learn more about sustainability, have a member of the thrift club teach us to sew, go to a thrift store to learn how to thrift clothes, and then the sewing class. We went to the surplus store, but the thrift club member couldn't teach us to sew

and we ran out of time to go to the thrift store. But thankfully we got all of the materials we needed for the sewing class from the surplus store. At the sewing event, not many people outside of our class came and those who did were a part of the Bailey Scholars Program.

Alison

Our first unit of the semester was our sewing unit! I was really looking forward to this unit because I have been sewing for most of my life and knew that I would be a good asset to my class. In recent years, I've really been trying to become more aware of my buying habits and whether or not I make ethical choices regarding them.

During this unit I was hoping that we could teach others about sustainable fashion and the data behind it. I was also really excited to teach others some basic sewing skills so they can make their clothes last a few more lives.

As a group we decided to host a sewing workshop! We wanted to be able to provide our workshopers

with some sewing supplies that they could take home with them. We visited the MSU Surplus Store where they kindly provided us with most of the materials we needed to make travel sewing kits. This was great because it aligns perfectly with our goal of being sustainable. Almost every part of our kits were second hand! Our workshop turned out really nice. Even though only a few people showed up, enough of our classmates were new to sewing that it was still a hit.

One of my passions in life is nature and how we can take care of it. We learned that the clothing industry contributes at least 8% of total carbon emissions. With fast fashion, the quality of the clothes is terrible and it forces you to buy way more than you need. By the end of this unit I think we all are much more aware about how to ethically buy clothes and also how to fix damaged clothes and keep them in rotation. I know that I will definitely try to fix my stuff from now on instead of just tossing it and buying something new!

Sonnet

My interactions with this workshop and with my co-learners in this process was guided by curiosity. I was rather confused for a lot of the time but by asking questions I may have still missed the point of radical influence in the event, but I had a greater understanding and appreciation for my co-learners. I enjoyed the committee aspect of the planning as it gave each of us smaller and more manageable roles while being able to connect with the people in our

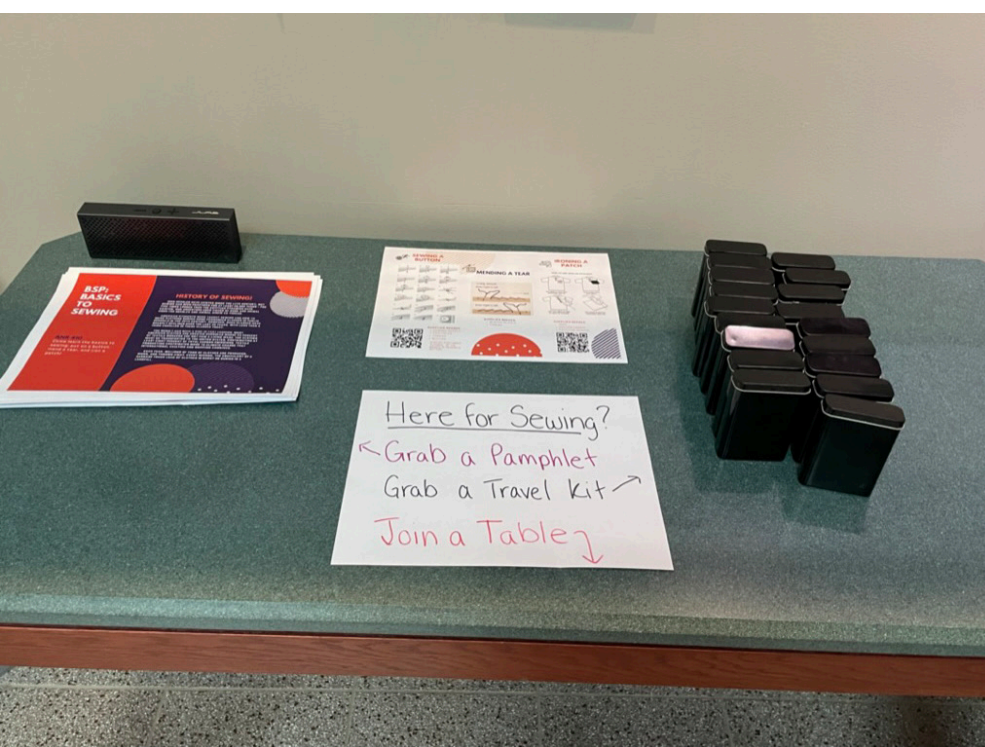
committees better than in a large-group setting. I know I do better in conversation with a few people compared to the whole class because I usually feel bad about taking up too much of the conversation when there are so many voices in our class that I want to hear from. Smaller groups mean hearing from voices who may otherwise be lost in other conversations.

I got to work on my reflective listening and patience more than I had anticipated. Though I probably should not have been surprised that those were the two most influential skills in group work for me. It was difficult in some ways because although I've been growing to be more comfortable channeling intense reactions and feelings into action and connection, it didn't work here and I really had to re-evaluate my approach. This space required more listening and managing my own reactions to match that of the group while also challenging tangents that took us farther away from our goals. I was incredibly challenged (uncomfortable) trying to find a balance between flexibility in goal-setting to match the needs/capacity of the group and pushing us to think critically about what we were trying to do. I'm looking forward to continuing to find that balance through the rest of the semester. And even if I can't get it just right here, I've learned a lot about how to read a group and can apply that in other projects!

Will

To be honest, I was quite stressed post Sewing Workshop and Pre-Pivot class. Though satisfied with our work until that point, I had found myself disenfranchised with the class overall – it felt as though we weren't really living up to our own standards and that we were going through the motions. I do not do well with conflict, in all senses of the word. I often struggle to share my own viewpoint because I do not want to cause any kind of disagreement, no matter how small.

To see the change I wanted in the class, I was envisioning a day where we all sat down and rehashed our ideas out



with no b.s. No awkward, no unproductive silence, and no holding back.

Eli

We were not prepared to radically influence others on a large scale because we were disconnected from each other's vision.

Casey

I was not expecting to go into the next class after the sewing workshop to completely pivot away from our original syllabus. But I was able to learn that it's okay to restart and rethink in a new way without discrediting all the great things that had been done leading up to this moment.

I was able to learn many new soft skills from my co-learners that I would have otherwise not been able to learn without our ANR410 Monday/Wednesday course. As for my personal experience, I learned that I need to sit back and listen to others before speaking. As for my academic experience, I learned that I need to take a step back from being the "leader" all the time. As for my professional experience, I learned that I need to work on my

soft skills. Overall, continuing my lifelong learning journey and connecting to the broader community in ways I have not been able to do in previous courses.

Trinitti

Pivoting topics almost felt like a clean slate. I am usually very opposed to any type of change, but a new topic required me to stay open-minded and learn from unexpected challenges. It required me to better manage my emotions in very overwhelming situations and to persevere in the face of change and seeming failure. During the process of figuring out what we wanted to do for our new project it was very uncomfortable, and it was hard for me to see the end goal, but instead of opposing change I went with the flow and listened to the different perspectives of others. Although it was very challenging for me to see the vision of the topic during the process of this project I learned a lot about myself. This experience has shown me where I need to grow, and where my strengths lie. From here, I will continue to use my strengths and skills to become a well rounded individual (open-minded, and communicative) and ultimately a better urban planner to create safe, equitable, sustainable communities.



Emma I.

Our class decided to present a food waste initiative regarding encouraged use of the Food Rescue App amongst local business owners at a Downtown District Authority board meeting. I hope to learn about food waste prevalence across the Lansing area, along with enhancing my presentation skills when bestowing our food waste initiative to local business owners and stakeholders.

We as a class discussed how to portray a radical influence through this initiative. We decided we would all contribute to form a presentation, reach out to businesses regarding food waste management practices, and how our initiative would make a radical influence when presenting at the DDA meetings.

Personally, I prepared myself to maintain open-mindedness and willingness to step up when no one else would. We struggled to come up with consistent ideas throughout the semester and stick with them, so my patience was put to the test.

There were several elements we as a class had to accomplish before we could present an initiative to the DDA. First, each scholar reached out to several businesses in the East Lansing area asking if they practice any food waste management practices. I reached out to Crunchy's, For Crepe's Sake, and Jolly Pumpkin. Two of those businesses practiced portion control, and the other did not practice any food waste techniques, but mentioned they'd be interested in exploring options in the future. Afterwards, the class discussed their findings and we compiled a statistical fact that 27% of local businesses do not practice food waste management. Then, I reached out to a member of the DDA to



come and discuss this pitch as a public comment at their monthly DDA meeting, and request to present at their board meeting later in April. Alison, Rishi, Trinitti, and I presented our pitch at their monthly meeting in March. We requested to be in their monthly board meeting later in April, which we have not heard any information back regarding.

Rishi

The beginning of the year was odd, I barely knew my cohorts, and they didn't know me. We felt as though we had everything set and ready but in reality we didn't, quiet voices were suppressed, we toiled away performing the same tasks over and over again, not reflecting and repeatedly running into the same issue every class. Till the sewing workshop I hadn't a true conversation with Casey and Sonnet, and realizing now how many memories and laughs we all could've shared truly does make me want to grab a Dolorean and run back the Clock.

Coming back from spring break there was a possibility of even more community, but we stopped all progress by deciding for a hard pivot towards food waste, each class have a signature weight on all of us, so that any and all silence felt as though some cosmic observer was leering behind our every movement and conversation.

However, let us not wallow on the missed and the past set in stone. We decided to push for Food

This story continues on page 20

A New Commons

Making scholarly sharing of learning available for undergraduates



By: Dr. Sarah Prior
Program Director
priorsar@msu.edu

The creation of the Bailey Scholars Program was, in part, inspired by the idea of “the commons.” In an envisioning document prepared in April 1997, our program founders wrote:

The Commons will be a frame of mind, a way of life, and a place. It will be all these things at once. It will be a vibrant place, the center stage of Bailey, connected in multiple ways to the common theme of learning.

The rest of the document describes the physical space needed to be the future home of the program, but it also describes the ethos of Bailey:

This will be a collegial culture that is based in tradition, embedded in persistence, and dedicated to stimulating personal, interpersonal, and intellectual growth. It will be an open, caring, and self-regulating way of interacting where faculty and student distinctions will be blurred by a common commitment to personal and professional growth.

It is the more ethereal idea of a commons that we are turning our efforts to now. And we want it to be a showcase for our undergraduate scholars whose work too often goes overlooked by the wider world because they lack the credentials or degrees some believe to be necessary.

We envision the creation of a peer-reviewed journal that welcomes both academic work and literary,

creative compositions. We will invite our illustrious alumni, existing in every imaginable field and discipline, to serve as reviewers and our board.

We will call it *The Commons*.

We’ve done our homework, including conversations with the MSU Press and the talented folks in our libraries.

The cost to run a peer-reviewed journal is surprisingly low, but will be time-intensive. Dustin and I will serve as managing editors and have already identified one of our Bailey Scholars who will serve as a student coordinator.

The journal will largely be a digital one, open-access, and allow our student contributors to remain owners of their own work. We anticipate a yearly printed edition with highlights from the previous year, possibly merged with this annual report.

We predict this will be an invaluable resource to our students. With the large number that pursue post-baccalaureate degrees, going into those experiences with peer-reviewed publications on their CVs and understanding of the process will give them an enviable edge.

Any alumni or friends of the Bailey Scholars Program who are interested in this endeavor are encouraged to connect with us.

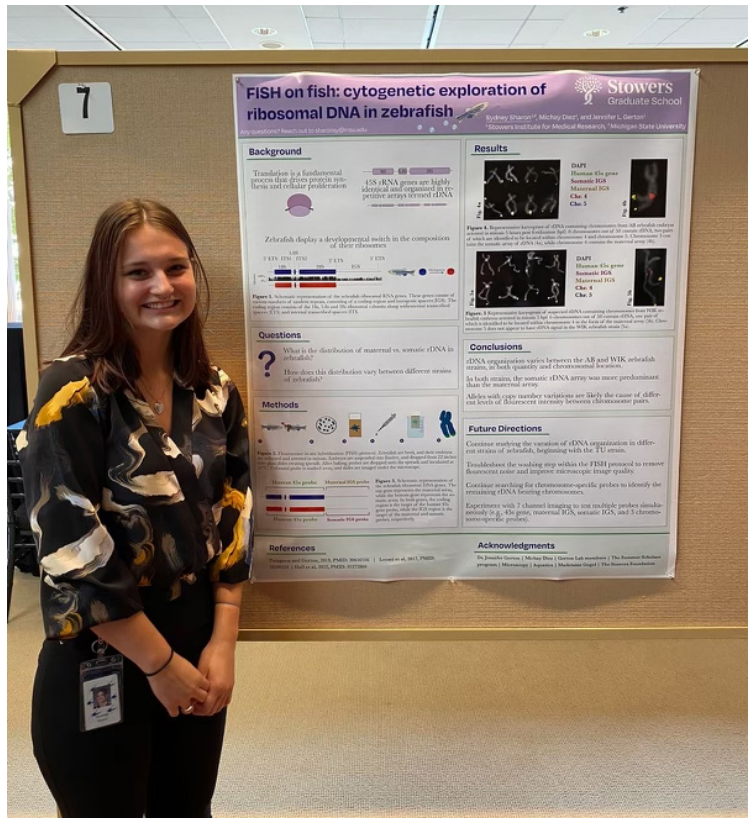
Funding Student Growth

Since the early days of the program, Bailey has helped its scholars supplement their learning journeys with a modest Learning Allowance.

Undergraduate students may request up to \$100 per academic year if the purchase aligns with their Learning Vision Statement.

During the 2023-2024 academic year, students that utilized their Learning Allowances include:

- Liz Fisher** — professional clothes for internship
- Rhajani Shepherd** — graduate school applications
- Chirag Hiran** — Supply Chain Management Association fall professional development trip
- Sydney Sharon** — professional clothes for internship
- Sonnet Yancey** — Restorative Justice training workshop
- Sol Kang** — card making event for the Sparrow Children's Hospital
- Joshua Dixon** — software purchase



This year, we were also fortunate enough to provide scholarships for our undergraduate students. These funds have been made possible due to the kindness of our friends and supporters.

- Frank and Kathy Fear Scholarship**
- Emma Laws** — College of Education secondary school placement internship
- Kayla Hippensteel** — Ecology in Western Ireland Study Abroad in Galway, Ireland (pictured on left)
- Mel Miles** — Agricultural Fellowship with The Food Project in Lincoln, Massachusetts
- Meg Roney** — Child Psychology Study Abroad in Dublin, Ireland
- Sharon Sydney** — summer undergraduate research fellowship at Stowers Institute for Medical Research in St. Louis, Missouri (pictured above)

- George and Agnes Greenleaf Scholarship**
- Harry Kasper** — Child Psychology Study Abroad in Dublin, Ireland



M E E T O U R



Reva Durr is actually a Bailey alumna who has twice answered the call when we desperately needed help when we were drowning earlier this year. She seamlessly transitioned back into the program, balancing her new responsibilities after earning her Master's in Student Affairs Administration. She will pursue a future career in academic advising and student success.



Dr. Brandy Ellison was actually a Bailey alumna who answered the call when we desperately needed a graduate fellow for the spring semester's ANR 310. She seamlessly transitioned back into the program, balancing her new responsibilities with the Master's in Student Affairs Administration she earned spring semester. She will pursue a future career in academic advising and student success.



Zosha Kuiper has had the unique opportunity to serve as an Undergraduate Fellow, working as a teaching convener in both ANR 210 and ANR 310. She surpassed all of our expectation. She graduated tonight with her degree in Environmental Studies and Sustainability and our Minor in Leadership in Integrated Learning.



Harlow Loch is finishing her doctoral student in the Broad Business College in the area of accounting. She has co-convended ANR 210 and ANR 410 over the last two years. She earned a Master's in English Literature from Columbia University and a Master's of Business Administration from Baruch College. She will become an Assistant Professor at Franklin and Marshall College.

F E L L O W S

Dr. Marcie Ray convened two sections of ANR 310 over the last year and we are beyond happy that she is returning next year to do it all over again. With degrees from UCLA and the University of Texas — and as a former career as an opera singer — she brings her voice, both literal and figurative, to the classroom, empowering our students to find their own. An Associate Professor of Musicology in the College of Music, she is beloved by all and has called Bailey her happy place



Salomón Rodezno co-convened ANR 210 and ANR 310 this last year and comes from the College of Education's Higher, Adult, and Lifelong Education program as a doctoral student. He's also working on a Graduate Certificate in Chicana/Latina Studies. He earned a Master's in Higher Education and Student Affairs Administration from the University of Vermont.



Brendon Soltis co-convened ANR 310 and ANR 210 this last year and also comes from the College of Education's Higher, Adult, and Lifelong Education program as a doctoral student. The father of two perfect little humans, his research is in multiraciality in higher education from an organizational perspective. We are excited that he is returning to us for another year as a Graduate Fellow.



Dr. Sarah Prior, Director and Associate Professor, and **Dustin DuFort Petty**, Academic Advisor and Undergraduate Program Coordinator



Recruitment Invites Big Questions

By: **Sydney Sharon**
Medical Laboratory Sciences
sharonsy@msu.edu

Dustin always tells me that the aesthetics of Bailey may change but the ethos remains the same.

I think this is reflected in our recruitment policy. Anyone can become a Bailey Scholar; there is no true application process. While we have capacity for approximately 100 to 120, no one who wants to join the BSP will ever be turned away. The program just doesn't actively recruit when it's reached capacity.

But this spring was something else entirely.

With a large graduating class of 25, we knew we'd be doing some recruiting. With a team of 16 undergraduate scholars who volunteered to help, we connected with MSU instructors to gain permission to present briefly at the beginning of their classes. Over a series of three weeks, we spoke to more than 12,000 students. It was a dizzying time with as many as six presentations scheduled for one time period.

Let me pause here and thank our phenomenal recruiting team: Karlee Neumann, Jenna Nichols, Casey Frump, Lauren Golden, Joshua Weinzapfel, Robyn Wollschlager-Caldwell, Dora Lei, Joshua Dixon, Julia Preservati, Sonnet Yancey, Will King, Zosha Kuiper, Yuvraj Shah, Sol Kang, and Emma Irion.



WE ARE GROWING



170 undergraduate scholars now
call the BSP home — the
largest group in its history



WHO AM I?

Sydney Sharon

Biomedical Laboratory Science

Minor in Leadership in Integrated Learning

Recruitment Convener for the Bailey Scholars Program

WHAT HAVE WE DONE?

- Had scholars present at conferences to professionals across the state of Michigan
- Received multiple awards from the Department of Student Life Leadership.
- Received the MSU Board of Trustees Award
- Were Commencement Speakers
- Presented research at conferences throughout the globe
- Traveled to more than 55 countries
- Lobbied the governor's office for elimination of "pink tax"

Our presentations last only about five minutes, but we hit on all the important points: how to earn the minor, what our community looks like, and what students gain from the program. We know by now that Bailey isn't for everyone — some folks may not like the ambiguity or they may be trying to finish their degrees as quickly as possible. But you can really tell during a presentation if we've piqued someone's interest. They make eye contact, or are stopping to write down Dustin's email address. When you know you've got someone — especially if you're in an 8:00 a.m. class — it's a wonderful feeling.

If a student expresses interest in the BSP, they will meet with Dustin to learn the finer points about the program and our minor. In a good year, I'm told that we will get 25 or 30 new scholars through these presentations.

This year, we recruited more than 65 new scholars from this process. We finished the spring semester with 170 total scholars.

It was like nothing Bailey had before experienced

But now we're asking big questions: how does the BSP support that many students? Sarah and Dustin have already added a third section of ANR 210 for the fall which they will teach together, adding to already busy schedules. How will Dustin advise these many students? Will we have enough for

Learning Allowances? Will the Bailey Space be so crowded that we will be unable to make meaningful connections with one another?

What about our snack cart? We need our ramen!

Kidding aside, I am both excited and nervous about the year ahead. You can view it as both a challenge and an opportunity that our community has grown so large.

These kind of questions are the ones that will be studied and discussed this fall at a programmatic retreat Sarah and Dustin are planning. With current administration, former directors, alumni, fellows, and current undergraduate scholars, we will tackle questions about the future of Bailey, how the program has evolved, and what our programmatic value is and what values still guide us.

We've got a lot of work ahead of us, both in the academic year ahead and the next chapter of Bailey. All I know is that I am optimistic about this program. It somehow brings together good, passionate people, from a cross section of interests and disciplines. We get to learn and grow and build.

If I had to bet, I'd guess that our increased numbers will only embolden us to do it all with more intention and inclusiveness.

BAILEY SCHOLARS PROGRAM

Michigan State

Alumni Updates

Hundreds of students have gone through the Bailey Scholars Program. We asked some of them to update us on their past year.

Jessica Abraham (Environmental Studies and Sustainability, 2020) and her fiancé Josh Moog are getting married in September 2024.

Nikunj Arguwal (Environmental Economics and Management, 2022) was accepted in University College London's Institute of Education where he will pursue a master's in Education and International Development.

Corin Becker (Education, 2022) married Jonathan Firehammer in May 2024.

Rachel Edwards (Environmental Economics and Management, 2007) married JuJuan Mosley in December 2023 in Detroit.

Lindsey Eveland (Social Relations and Policy, 2020) graduated from Rutgers Law School with cum laude honors and two awards for commitment to public service. She starts her new job with the New Jersey Appellate Court in August.

Rachel Hand (Food Science, 2018) became engaged to Matthew Berg and spent part of her summer 2024 traveling to Scotland and Ireland.

Jeremy Horn
(Environmental
Economics and

Management, 2021) married Michelle Kozlowski in July 2023.

Erin Kramer (Social Work, 2021) earned a second master's degree, this time in Global Health Studies from Michigan State University. She also started a new job at MSU as the Coordinator of Community and Student Relations.

Madison Hardy (Packaging, 2018) married Adam Heffington in September 2023 (pictured below).

Kate Law (Environmental Economics and Policy, 2009) graduated with an Ed.D. in curriculum and instruction from Boise State University.

Danielle Martinez (Environmental Studies and Agriscience, 2011) was hired by the University of



Michigan as an Alumni Engagement Coordinator.

Andrea Moss (Dietetics 2011) and her husband, Brandon Smith, welcomed Sydney Noelle in December 2023.

Andrew Mumford (Human Biology, 2016) received a promotion in his work, becoming SpecialtyCare's Clinical Manager of the Neuro Services Division for Southern New England. He has also been a contributing author to the New England Journal of Neurosurgery on topics related to connective tissues disorders and Ehlers-Danlos syndrome.

Emily Parker (Zoology, 2022) was accepted into Oregon State University for fall 2024 to begin a PhD program in marine ecology

Iyanna Peppers (Clinical Laboratory Sciences, 2017) graduated from Wayne State University's School of Medicine (pictured below with friend and BSP alumna **Asha Shaw**)

Dustin DuFort Petty (Agriculture and Natural Resources Communications, 2009) married Daniel Mok in May 2024.

Anali Ramos (Interdisciplinary Studies in Social Science, 2018) and her husband Jorge welcomed a son, Lucas Zavala-Ramos, in June 2024 (pictured above).

Emily Ries (Agriculture and Natural Resources Communications, 2010) and her husband Dr. Henry Reinart welcomed baby Hal in May 2024.

Dan (Civil Engineering, 2011) and **Megan (Buhl) Royal** (Biosystems Engineering, 2011) welcomed a second baby into the family, June Emmeline in May 2024.

Christine Smeltzer (Fisheries and Wildlife, 2024) moved to western New York, beginning a job as an aquarist with the Aquarium of Niagara.



Paige Sweet (Marketing, 2022) became engaged to Alyssa Schams and the couple are planning a May 2025 wedding. They just moved to Ypsilanti, Michigan, and Paige works at CFI Group as a survey research and data collection analyst.

Adam Tucek (Finance, 2023) gained admission to Ohio State University to begin a master's program in accounting.

Noelle Tucker (Environmental Economics and Management, 2022) and **Mariah Mahjoory** (Education, 2022) became engaged in July 2024.





Granting Wellness

Bailey applied for and received external funds to support our students' mental and emotional health

By: Reva Durr
Administrative Fellow
kleinrev@msu.edu

If you know a college student, you know they are often overstimulated and stressed, haven't gotten good rest weeks, and often survive off Starbucks, ramen, and Sour Patch Kids. If you ask them how they are doing, they will usually find a roundabout answer of saying, "I'm exhausted and burnt out."

Bailey students are no different. They are exceptional students, often leaders in several clubs and organizations, and working part-time. Students frequently come to the space to rejuvenate with snacks and community. However, program leadership realized a necessity for our students to experience a deeper level of mindfulness and self-care after the violent attack of February 13, 2023, on the MSU community. Our students made it clear that they were not receiving the support they needed to process the event and their reaction to it. Students expressed the desire for better emotional skills and coping skills. A need was evident, and in true Bailey fashion, the students asked, and leadership responded.

BSP was fortunate to receive the Creating Inclusive Excellence Grant through Michigan State. From this, Dustin and Sarah created The Bailey Scholars Mindful Communities and Centered Self Pilot for the Spring 2024 semester. This pilot was intended to build practical skills for fostering

mindful engagement, kindness, and care for self and community that could be deployed in classrooms, club meetings, student organizations, residence halls, training events, and other community spaces in an effort to reduce stress and anxiety related to academics and interpersonal relationships.

After much searching, we identified partners to help us execute the grant and wow, we found some of the best. We partnered with Keyante and Shani Saxon at, Kids Turning Corners, Inc. co-founders, and Rachel of Tree House Massage and Hilltop Yoga. They guided and supported our students and faculty well.

Rachel provided two meditation and yoga sessions and two body movement/massage sessions. The students really enjoyed moving their bodies and receiving massages to relieve stress. After one of the yoga sessions, a student shared that it was the calmest their mind had been in months. This feedback reaffirmed that we provided opportunities that aligned perfectly with the students' needs.

Keyante and Shani coordinated one-on-one emotional and behavioral development through eight 90-minute wellness workshops that built on previous lessons while also allowing newcomers to experience without fear of missing out in prior

sessions: Recognizing Anxiety & Depression; Identifying Emotion: EQ vs. IQ; Intersections of Interpersonal Relationships and Mental Health; Guided Meditation; Creative Writing; Psycho-Somatic Movement; Expression with a Twist. These workshops were unlike anything program leadership has seen at the institution. They were not your typical sit, listen, do an activity, and go home type of session; they were engaging, thought-provoking, and dialectic. Keyante and Shani have a unique way of creating a calming and safe atmosphere where students felt they could bring their authentic and vulnerable self. They facilitated a space where students could be creative and expressive through their bodies and words, which is not often the norm in a college setting. Students partook in deep, meaningful conversations while other moments were full of dancing, laughing, and improv. Students often echoed a sentiment of thankfulness to the facilitators noting that they took something away after each session.

The feedback we received from the events hosted was overwhelmingly positive. Students thoroughly enjoyed the time spent in the wellness events and felt their participation contributed positively to their wellness journey. When asked post-evaluation outcome questions regarding the wellness workshops, every participant indicated that they learned skills to improve their mental health, identify stress and anxiety, and agreed they had

increased their confidence to use wellness practices in their personal life. Those students have learned skills they will take into their broader communities, which will help others. Therefore, accomplishing the goal that the pilot program set out to obtain. BSP leadership agrees, we are a stronger program due to the partnerships and experiences created from this grant.

The program found great success with the CIEG grant during the 2023-2024 school year that program leadership decided to apply for the same funding for the 2024-2025 year. However, a new need has been identified. BSP has been awarded \$15,000 to create more robust support and resources for our first-generation and low-income population. In alignment with MSU, we are committed to advancing our DEI efforts to reach the most vulnerable populations. With this demographic in mind, we plan to create a physical textbook library, expand food insecurity resources, purchase meal tickets to provide for our off-campus students in need, create outreach materials for families and support systems, and once again work with Kids Turning Corners to create engaging workshops and empowerment sessions focusing on critical topics such as social and emotional resilience, wellness of the mind and body, and leadership. We look forward to the upcoming school year and will report back on the hopeful success of our programming.



Bailey has always and will always foster a community of care. We care about not only the academic success of our scholars but also their emotional, mental, and physical well-being. We have some of the most brilliant and best students on campus, and we want to see them thrive, but we know they can only do so if their wellness is prioritized, and their resources are plenty. With an institution the size of MSU, students can often feel overlooked, but our program will continue to do its best to ensure that all our scholars are seen, heard, validated, and cared for. It's what Bailey does best.



Boosting Bailey

Dr. Glenn Sterner (pictured above on the far right with BSP Director Dr. Sarah Prior and undergraduate scholar Dana Toney) reached out to the program with the intention of creating an opportunity for alumni of the program to offer financial support to Bailey. The letter below went out to alumni in fall 2023.

My name is Glenn Sterner and I am a Bailey Scholar. More specifically, I earned my specialization in Connected Learning (before it was a minor) in 2004, before serving as director of our learning community from 2006 to 2010.

I had the opportunity to visit the Bailey Space, still located in room 65 in Ag Hall, earlier this fall for a community lunch. Nearly all the faces were new to me, but I couldn't shake the feeling that it was the same old Bailey. Passionate, curious people gathered together to build community (through food). It has been 25 years since the first Bailey class met and 17 years since the program was opened to include students from the entire university. The space had received a new coat of paint, but the declaration still hangs from the ceiling, circling the perimeter of the room, announcing that "The Bailey Scholars Program seeks to be a community of scholars dedicated to lifelong learning. All members of the community work toward providing a respectful, trusting environment where we acknowledge our interdependence and encourage personal growth." (through food)

Nevertheless, after speaking with the program's new director, Dr. Sarah Prior, and our academic advisor (and alumni himself), Dustin Petty, I learned that the budget crunches I experienced more than a decade ago had not gotten much better. Despite the clear added value of the program and the impact it has made on hundreds of lifelong learners, they still struggle to receive new funds to grow the program or its programming in any dramatic way.

That's why I'm writing you today, asking if you will join with me to create the Bailey Boosters Organization (BBO - you know we love acronyms in this community). The goal of the BBO is to develop fundraising and other support efforts that can ensure all Scholars have the opportunities you and I did (and hopefully more!), and will continue to do so for another 25 years. And, as you all know, this takes harnessing our 25 years of community creation to fully support the program. I'm hoping you will be willing to help by being a BBO member.

In addition, I'm hoping to find 100 individuals



Sterner shown above during previous times of Bailey involvement. On the left, as an undergraduate student, he attends a community lunch. On the right, as program director, he stands in the middle with scholars competing in ANR Olympics.

who will join me in donating \$100 each month for 10 months in 2024, raising \$100,000 to create an unrestricted fund that will allow program leaders (as always, in concert with the student leadership) the opportunity to dream big about how they want to grow the program, support students in their learning journeys, and enable faculty and graduate students to understand how to facilitate a college environment that cultivates inclusivity, ensuring it is around for another 25 years.

If you're willing to make this commitment, please complete this short survey (scan the QR code on the right), giving some basic contact information. I'll be in touch with more information about next

steps, and will be happy to answer any questions or concerns you might have.

I look forward to working with you to enthusiastically support this lifelong learning community for another generation of Bailey Scholars; and maybe we can share a meal along the way.



BAILEY

BOOSTERS

Continued from page 27.

waste, so much so we met with the DDA! Yet our ideas were still just surface level as it still felt tense every class, till we came apart and realized we hadn't fostered our own community. And we looked into the mirror the reflection we saw wasn't something we were proud. The same day it was Brough to our attention, Will, Sonnet, Emmet, and Myself had an extensive Conversation on what we felt, and realizing that we all agreed on what we lacked was both comforting but also heartbreaking.

Our new Radical influence is to guide the future 410's, not to impact the community around them but to rather create and foster a beautiful and joyous community within their own class. As I Learned it is difficult to impact those around you, if you yourself doesn't allow the impact of others to effect you. The butterfly effect will manifest in the project of your choice and regardless of what it is it will have influence as the work and energy the class puts in is recognized and reciprocated.

I didn't enjoy the ugly reality that we hadn't had a true community, but I enjoy the community our class has sprouted with its more open nature, one without rose tinted glasses, but rather one with all problems and issues openly addressed and discussed in sensitive and smart ways.

I am proud of my ANR 410 Class, and aim around of everything we have done, I love them truly and dearly.

Will

I am so proud of this class. It is so very easy to minimize our actions and events and say "meh, we could have done better" but I find myself happy with the impact we have and have yet to have. I think this experience as a whole has been beneficial for redefining the term "radical" in my head. I, like many others, have always seen this term to mean large, grand change that dismantles and rebuilds whole structures and systems. I never had considered it "radical" to give back to the program, to teach future

410's how to operate better, how to learn from our mistakes and how to hit their stride sooner than we could.

Emma C.

There was a lot that I learned from this experience and only a part of it was learned from the actual project. I learned the process that one should probably go through before presenting information to a large (or really any sized) organization. That is really all I learned from the actual project. What I learned from my time in the class is the underlying problems that were plaguing us and causing us to not be the best team we could be. I learned that everyone felt the loss of a community within our team and a sense of "let's just get this over with already." I opened my eyes to situations I did not actually realize but I had been picking up on the entire semester.

This experience has changed me. It showed me just how important a sense of community can be in any situation. It reminded me that radical change can be as small as impacting one person. It has reminded me that even if you think someone knows what they are doing, they sometimes don't. I will take these lessons and use them for the rest of my life. I don't really know how to describe it that well, but I know that I won't be seeing things the same after this class.



Class of 2024



Hamed Alnuaimi
Computer Science

Saleh Alnuaimi
Computer Engineering

Autumn Brecht
Social Work

Emma Charney
Entomology

Ruby Congleton-Giancaspro
Humanities - Pre-Law

Ariel Downs
Sustainable Parks, Recreation and Tourism

Grace Duerr
Fisheries and Wildlife

Luke Farinella
Accounting

Liz Fisher
Social Work

Casey Frump
Environmental Studies & Sustainability

Liza Gay
Animal Science

Mecca Herdt
Psychology

Emma Irion
Kinesiology

Eli Johnson
Psychology

Will King
Environmental Studies & Sustainability

Kennedy Kramek
Construction Management

Ally McCurdy
Environmental Studies & Sustainability

Julia Noel
Neuroscience

Megan Nuffer
Human Biology

Rishi Pammi
Human Biology

Lauren Perez
Human Resource Management

Zoe Pozios
Human Biology

Mya Price
Dietetics

Rhajani Shepherd
Food Science

Dylan Stanfill
Electrical Engineering

Alison Swanson
Landscape Architecture

Hope Thome
Environmental Studies & Sustainability

Sonnet Yancey
Social Work



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